



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND  
LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE** : BECD114

**MODULE TITLE** : SOCIOLOGY OF EDUCATION

**DURATION** : 3 HOURS

**LEVEL** : 1.1

**DATE** : 28 NOV 2024

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions, at least one question from each section.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Examination cheating has been rampant in Zimbabwe schools. Use the differential association theory to discuss its sources and implications. (100).
2. There are very few women in positions of authority in the education system in Zimbabwe and one reason attributed to it is patriarchy. Critically assess this view. (100)
3. Children who fail at school in Zimbabwe do so because they are lazy and lack academic talent. Critique this assertion. (100)
4. Analyse the view that Zimbabwe's education system has a global face. (100).
5. Evaluate the assertion that teachers are the key determinants for the learners' academic achievement. (100)