ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE: BECD113

MODULE TITLE: HISTORICAL AND PHILOSOPHICAL FOUNDATIONS OF ECD

DURATION: 3 HOURS

LEVEL: 1.2

DATE: 26 NOV 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages

1. Discuss how the principles of progressivism influence the role of the teacher in an ECD setting. (100)

2. Assess the effectiveness of observation as an assessment tool in ECD. (100)

3. Evaluate the influence of traditional Zimbabwean cultural practices in Early Childhood Development. (100)

4. You are tasked with developing a policy to promote equity in an ECD centre. Prepare the policy. (100)

5. Assess the effectiveness of behaviourist approaches in Early Childhood Education. (100)

THE END

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