



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND  
LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE** : BECD211

**MODULE TITLE** : PLAY AS A PROCESS OF LEARNING IN ECD

**DURATION** : 3 HOURS

**LEVEL** : 2.1

**DATE** 12 JUN 2025

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages.



1. a) Justify the inclusion of free play in ECD curriculum. (50)  
b) What considerations should be put in place for this activity to be successful? (50)
2. Discuss the role of an ECD facilitator developing the concepts of shape and colour during play. (100)
3. Examine how the outdoor play area at your school offers opportunities for the development of gross and fine motor skills. (100)
4. Analyse the teacher's role in promoting play among ECD B children. (100)
5. Play has no value in the development in the development of the preschool child." Evaluate this assertion. (100)

**THE END**

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