



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE: MELM511

**MODULE TITLE: LEADERSHIP DEVELOPMENT AND QUALITY ISSUES IN
EDUCATION**

DURATION: 3 HOURS

LEVEL: 1.1

DATE: 12 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages
6. Answer sheets are provided



1. Choose one of the following leadership models: Transformational leadership, Transactional leadership, Servant leadership or Distributed leadership and examine the theoretical foundations, practical application and limitations of your chosen leadership model in the context of the school. (100)
2. In what ways can Plato's ideas inform contemporary educational leadership, especially in the context of ethical decision-making, curriculum design and the role of education in society? (100)
3. Using Kurt Lewin's change theory, design and explain how you would introduce meaningful change in your school. The change could involve instructional practice, staff culture, students support systems, curriculum policy or any other area relevant to school improvement. (100)
4. Discuss how cultural norms and societal values shape educational systems in Zimbabwe. (100)
5. Critically evaluate the impact of teacher-centred versus learner-centred approaches to educational quality. (100)

THE END

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