



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE : MED511**  
**MODULE TITLE : Advanced ICT in Education**  
**DURATION : 3 Hours**  
**LEVEL : 1.1**  
**DATE : 13 JUN 2025**

**INSTRUCTIONS TO CANDIDATES:**

1. Answer any three (3) questions,
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages

**Answer any 3 questions**

**Question 1**

To what extent can AI-driven personalized learning ChatGPT, adaptive platforms reconcile efficiency with ethical concerns like data privacy, algorithmic bias, and the erosion of human teacher roles (100)

**Question 2**

The digital divide is no longer just about access to devices but also 'digital competence' and systemic inequities rural infrastructure and teacher training. Analyse this claim with reference to two contrasting national or regional contexts. (100)

**Question 3**

Should governments regulate AI use in education to protect student autonomy? (100)

**Question 4**

Chipadze High school want a new information system that analyses student performance. Explain the system development stages up to the implementation. (100)

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