



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE: MELM514

MODULE TITLE: ORGANISATIONAL BEHAVIOUR

DURATION: 3 HOURS

10 JUN 2025

LEVEL: 1.1

DATE:

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages
6. Answer sheets are provided



1. Critically assess Kotter's 8-step model of organizational change. How can educational institutions apply this model to drive institutional change? (100)
2. Discuss the role of financial and non-financial reward system in motivating employees within an organization. (100)
3. Analyze the causes and types of conflict in organizations. Using examples from schools, explain how conflict can be both destructive and constructive. (100)
4. Discuss the key differences between intrinsic and extrinsic motivation. How can teachers balance these two forms of motivation to enhance student engagement and long-term academic success? (100)
5. How can schools create a positive organizational culture? Explain how this kind of culture can help teachers improve performance. (100)

THE END

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