



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE: MELM513

MODULE TITLE: POLICY AND LEGAL ISSUES IN EDUCATION

DURATION: 3 HOURS

LEVEL: 1.1

DATE: 10 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages
6. Answer sheets are provided



1. Explore the opportunities for improving educational policy implementation in Zimbabwe. Discuss the potential roles of decentralization, technology integration, community involvement and international partners. (100)
2. Critically analyze the challenges in the implementation of educational policies in Zimbabwe. In your response, address the impact of resource disparities, inconsistent enforcement of legal provisions (eg. Corporal punishment, school fees), corporal punishment and stakeholder capacity. 100)
3. With reference to Section 75 of the Constitution of Zimbabwe, evaluate the extent to which the right to education is realised in practice. Discuss the gaps between legal provisions and actual access or quality of education to marginalised communities. (100)
4. Discuss how labour laws and the Public Service Act protect the rights and welfare of teachers in Zimbabwe. In your view, are these protections sufficient in addressing current professional and ethical challenges faced by educators? (100)
5. To what extent does the SDC or the SDA enhance community participation and accountability in school management? (100)

THE END

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