



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE: MELM512**

**MODULE TITLE: STRATEGIC HUMAN RESOURCES DEVELOPMENT IN  
EDUCATION**

**DURATION: 3 HOURS**

**LEVEL: 1.1**

**DATE: 11 JUN 2025**

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages
6. Answer sheets are provided



1. Examine the impact of transformational leadership on Strategic Human Resources Development in education. (100)
2. Discuss the key characteristics of effective Professional Learning Communities (PLCs). How can school leadership foster a culture that sustains productive learning communities? (100)
3. Explain the concept of coaching in education and how it differs from mentoring. (100)
4. Discuss the role of performance appraisal identifying training and development needs of teachers. (100)
5. Define continuous professional development (CPD) and explain its strategic importance in education. (100)

**THE END**

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