



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE: BECD217
MODULE TITLE: CONTEMPORARY ISSUES IN ECD
DURATION: 3 HOURS
LEVEL: 2.1
DATE: June 2025

09 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages.



1. From your experience, discuss factors contributing to gender differences in children's development in Zimbabwe? [100]
2. Issues regarding child protection are constantly being highlighted in the media and in international conferences. Examine child protection aspects catered for in Zimbabwean infant schools. [100]
3. Using relevant examples, discuss how child rearing practices are influencing children's development in Zimbabwe. [100]
4. Assess the applicability of Bronfenbrenner's Ecological Systems theory in the context of Zimbabwean contemporary society. [100]
5. Examine the controversy surrounding the integration of ICTs in the ICD curriculum. [100]

THE END

4/1 pm