



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND  
LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE** : BECD216  
**MODULE TITLE** : INCLUSIVE EDUCATION IN ECD  
**DURATION** : 3 HOURS  
**LEVEL** : 2.1  
**DATE** 11 JUN 2025

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages.



1. Analyse factors that hinder implementation of diversity and inclusion in high density urban public infant schools. [100]
2. Separate schools for special needs education perpetrate segregation. Discuss. [100]
3. Examine cultural practices that undermine inclusive education at ECD level. [100]
4. Discuss five educational intervention measures applicable to a learner with visual impairment in an Inclusive Setting. [100]
5. Evaluate five placement options for 0-8 year-olds children with disabilities. [100]

THE END

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