



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BECD213

MODULE TITLE : LANGUAGE ARTS IN ECD

DURATION : 3 HOURS

LEVEL : 2.1

DATE 13 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages.



1. Examine the role of Language Arts in ECD. (100)
2. Evaluate the importance of behaviourist theory on Language Acquisition in Early Childhood Development settings. (100)
3. Evaluate the contribution of cartoons in language development at preschool level. (100)
4. Assess the role of caregivers in Language development at ECD centres. (100)
5. Justify the **four** modes of language tools in teaching and learning of ECD learners. (100)

THE END

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