



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BECD212
MODULE TITLE : MATHEMATICS AND SCIENCE IN EARLY
CHILDHOOD DEVELOPMENT
DURATION : 3 HOURS
LEVEL : 2.1
DATE 10 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages.



1. Evaluate the assertion that Field trips yield the best results in the teaching of Maths and Science in ECD.[100]
2. Qualify the relevance of Skemp's theory in the teaching of Maths and Science in ECD. [100]
3. Examine the role of Maths and Science Module in ECD. [100]
4. Justify the role of rhymes in teaching and learning Maths and Science in ECD.[100]
5. Analyse four activities that an ECD teacher can use to help children develop Maths and Science concepts. [100]

THE END

4/1 PM