ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : EPE123

MODULE TITLE : PROFESSIONAL ETHICS IN EDUCATION

DURATION : 3 Hours

LEVEL : 1.2

DATE : 11 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions, at least one question from each section.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages

1. Justify the utility of legal and regulatory requirements in governing financial and resource administration in schools. [100]

2. Create a seminar presentation paper analyzing the role of philosophical theories in informing professional conduct among educators. [100]

3. Discuss the implications of favoritism among students on ethical teaching practices.[100]

4. Analyze the depth of the implications of bribery and corruption in the education system.[100]

5. Discuss the ethical responsibilities of school leaders in promoting ethical practices.[100]

THE END

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