



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : EPD121
MODULE TITLE : TEACHING METHODS SUBJECT 2
DURATION : 3 HOURS
LEVEL : 1.2
DATE : 13 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer any **three (3)** questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Draft a paper on the formulation of SMART lesson objectives in preparation for a staff development workshop for student teachers beginning Teaching Practice. [100]
2. Analyse the usefulness of the progress record in enhancing the quality of teaching and learning in your curriculum learning area. [100]
3. During lesson observations your School Head observed that most teachers were not evaluating schemes of work and tasked to conduct a seminar to address the problem. Prepare the seminar paper focusing on:
 - a) The rationale for evaluating the scheme of work. [40]
 - b) Effective scheme of work evaluation. [60]
4. Discuss any **five** factors that you would consider when preparing a lesson plan for effective teaching and learning. [100]
5. Examine the contribution of any **four** of the following syllabus components to effective scheming:
 - a) Methodology [25]
 - b) Time allocation [25]
 - c) Assessment scheme [25]
 - d) Competence matrix [25]
 - e) Cross-cutting themes [25]

THE END

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