



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : EPD 115
MODULE TITLE : TECHNOLOGY OF EDUCATION
DURATION : 3 Hours
LEVEL : 1.1
DATE : 12 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer any three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages

1. Discuss difficulties teachers face in running online class discussions, and suggest solutions to overcome them. **[100 Marks]**

2. Trace the historical development of technology integration in education, highlighting at least three key milestones and their impact on teaching and learning. **[100 Marks]**

3. Imagine you are a high school teacher planning to use various digital materials (such as images, videos, articles) in your classroom lessons. Describe the key copyright and fair use principles you would need to consider when selecting and incorporating these digital materials. Discuss steps you would take to ensure you are using the content legally and ethically? **[100 Marks]**

4. The shift to online learning environments has presented new challenges in upholding academic integrity. Discuss two specific challenges teachers are likely to face in ensuring the authenticity of student work in online assessments. **[100 Marks]**

5. Discuss potential benefits and limitations of artificial intelligence in personalized learning? **[100 Marks]**

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