



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY
EXAMINATION PAPER**

MODULE CODE : EPD114
MODULE TITLE : TEACHING METHODS SUBJECT 1
DURATION : 3 HOURS
LEVEL : 1.1
DATE : 13 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer any **three (3)** questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. You are the Chairperson of a Commission of Inquiry into strategies for addressing learner indiscipline at your school. Present the findings of the Commission to the School Development Committee. [100]
2. Analyse the role of questioning as an instructional tool in secondary schools. [100].
3. Examine the role of instructional media in teaching a concept of your choice in secondary school settings. [100].
4. Choose **one** concept from your curriculum learning area for a specific form you plan to teach using the problem-solving approach.
 - a) Describe how you would implement the approach. [40]
 - b) Evaluate the effectiveness of the approach in teaching the concept. [60]
5. During a lesson, a teacher observed several signs of reduced learner attention to the lesson.
 - a) Describe any **four** signs that the teacher observed. [40]
 - b) Discuss any **four** stimulus variation strategies you can implement to maintain and enhance learner attention during a lesson. [60]

THE END

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