ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : EPD 113

MODULE TITLE : PHILOSOPHY OF EDUCATION

DURATION : 3 Hours

LEVEL : 1.1

DATE : 11 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages

1. Justify the inclusion of practical subjects in the Heritage-Based primary and secondary curriculum. [100]
2. John Dewey's pragmatic approach to learning has made the Heritage-Based curriculum more doable. Prepare a workshop paper program on the utility of Pragmatism to teaching and learning. [100]
3. Discuss the impact of Educational Philosophy on lifelong learning in Zimbabwean school settings.[100]
4. Discuss the educational implications of Paulo Freire's philosophy of education to a teacher. [100]
5. As a mentor to a student-teacher, prepare a workshop presentation paper on the rationale for integrating the Philosophy of Education into the mentoring programme at your school. [100]

THE END

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