ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE	**: EPD112**
MODULE TITLE	**: PSYCHOLOGY OF EDUCATION**
DURATION	**: 3 HOURS**
LEVEL	**: 1.1**
DATE	**: 10 JUN 2025**

INSTRUCTIONS TO CANDIDATES:

1. Answer any three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages
6. Answer sheets are provided

1. As the Teacher in-charge of the feeding program for a school in a remote rural area in Zimbabwe evaluate the role of motivation in the process of teaching-learning according to Educational Psychology. [100]

2. Examine the relationship between teacher expectations and student performance. [100]

3. Discuss the importance of evidence-based practices in educational set-ups in Zimbabwe. [100]

4. Evaluate the effectiveness of formative assessment strategies in promoting student engagement and learning outcomes when working with students in diverse learning environments. [100]

5. Learning theories have proven useful in teaching and learning for Zimbabwean schools but because of globalization things are changing. Project an analysis paper of how emerging technologies reshape learning theories in the future. [100]

THE END

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