



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BESO123
MODULE TITLE : EDUCATION AND SOCIAL DIFFERENTIATION
DURATION : 3 Hours
LEVEL : 1.2
DATE : 11 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Analyse the role of schools in reproducing social inequalities in Zimbabwe. [100]
2. Discuss the educational implications of the Marxist Perspective of social stratification. [100]
3. Propose actionable strategies for addressing the effects of global stratification on education in Zimbabwe. [100]
4. 'Zimbabwe's education system is meritocratic.' Discuss. [100]
5. Examine strategies that a school can adopt to promote gender equality. [100]

THE END

1/2pm