



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY
EXAMINATION PAPER**

MODULE CODE : BESO122
MODULE TITLE : DEVIANCE AND EDUCATION
DURATION : 3 HOURS
LEVEL : 1.2
DATE : 09 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer any three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Discuss any three types of crimes that apply in the education system in Zimbabwe. [100]
2. Assess the applicability of the **Tip of the ice beg theory** in explaining crimes committed in schools in Zimbabwe. [100].
3. Evaluate the Functionalist view of deviance. [100].
4. Critique the view that Zimbabwe's education legal framework is fair. [100].
5. Examine the impact of peer pressure in promoting deviance in the schools in Zimbabwe. [100].

THE END

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