



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND  
LEADERSHIP**

**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE** : BESO121  
**MODULE TITLE** : SOCIOLOGY OF THE SCHOOL  
**DURATION** : 3 Hours  
**LEVEL** : 1.2  
**DATE** : 09 JUN 2025

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Assess the extent to which schools are compatible with bureaucratic principles. [100]
2. Propose practical strategies that schools can implement to transform toxic school climates. [100]
3. Discuss the significance of feedback in enhancing school effectiveness within the school as a social system. [100]
4. 'Inborn ability is the primary determinant of academic performance.' Evaluate this assertion. [100]
5. Your District Schools Inspector tasked you with recommending strategies to address the barriers hindering the provision of quality education at school where you are teaching. Present your recommendations. [100]

2/0 AM

**THE END**