



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE** : BECD 128

**MODULE TITLE** : CURRICULUM ISSUES IN ECD

**DURATION** : 3 HOURS

**LEVEL** : 1.2

**DATE** : 13 JUN 2025

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Discuss how integrating traditional Zimbabwean values and practices into the Early Childhood Development (ECD) curriculum affect the roles and experiences of teachers and students within the Zimbabwean educational context.(100)
2. Analyse how inclusion of Zimbabwean cultural heritage and local customs in curriculum design and content selection impact the educational experience in a culturally diverse Zimbabwean classroom.(100)
3. Critically examine traditional Zimbabwean cultural values and community expectations, that influence the design of the early childhood education curriculum in Zimbabwe.(100)
4. Evaluate how African traditional education aligns with the formal Heritage Based curriculum in schools. (100)
5. Examine the inclusion of Curriculum Issues module in ECD.(100)

**THE END**

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