



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE : BECD127**

**MODULE TITLE : MANAGING ECD PROGRAMMES**

**DURATION : 3 HOURS**

**LEVEL : 1.2**

**DATE : 12 JUN 2025**

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions..
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Compare two different management styles and justify their impact on staff morale and the overall functioning of an ECD centre.(100)
2. In Formative Evaluation, discuss how an ECD caregiver would assess the effectiveness of a teaching program in an ECD centre.(100).
3. Analyse the ethical dilemmas faced by an ECD centre director who must choose between maintaining staff confidentiality and addressing a serious complaint about a teacher's behavior.(100)
4. Discuss the strategies that can be used to ensure that play-based activities meet developmental milestones while still adhering to educational standards(100)
5. Evaluate the effectiveness of regulatory policies in addressing common challenges faced by ECD centre (100)

**THE END**

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