



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE : BECD112**

**MODULE TITLE : PSYCHOLOGICAL FOUNDATIONS IN ECD**

**DURATION : 3 HOURS**

**LEVEL : 1.1**

**DATE : 12 JUN 2025**

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



- 1) Discuss how cooperative play promote the socio-emotional development of ECD B learners. (100)
- 2) Discuss how outdoor activities supports the physical development of the learners. (100)
- 3) Develop strategies for supporting a child's development of the initiative versus guilt stage in a preschool setting. (100)
- 4) Discuss the implications of Vygotsky's Socio-cultural Theory to teaching and learning at the Early Childhood Development level. (100)
- 5) Assess the applicability of Gesell's theory to Zimbabwean Early Childhood Development educational settings. (100)

**THE END**

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