



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HERITAGE, HUMANITIES AND SOCIETAL ADVANCEMENT

DEPARTMENT OF DEVELOPMENT, PROGRAMMING AND MANAGEMENT

EXAMINATION PAPER

Bachelor of Science (Hons) in Development Studies

Part 4 Semester 1

COURSE CODE : ADS 413
COURSE TITLE : Demography and Development
DURATION : 3 Hours
DATE : 11 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer question **ONE** in **Section A** and any other **TWO** questions in **Section B**.
2. Each question carries 25 Marks.
3. Start each question on a new page of your answer sheet.
4. Use relevant examples or case studies in answering your questions

SECTION A

1. According to world population data sheet of the Population Reference Bureau the Crude Birth Rate for a certain year was:

- World = 22/1000 Population
- Less developed countries = 24/1000 Population
- More developed countries = 11/1000 population
- Less developed (except China) = 28/1000 population
- Africa = 38/1000 population
- Sub - Saharan Africa = 40/1000 population
- Eastern Africa = 41/1000 population

(a) Using the information provided above and any other information relevant to the study of population and development:

- (i) Define Crude Birth Rate. [2]
- (ii) Compare Crude Birth Rate for more developed countries and less developed countries (except China). [2]
- (iii) Provide reasons for the differences in Crude Birth Rate in the two groups of countries compared in question (ii) above. [4]
- (iv) Using a sketch diagram, show how you would represent the information provided above graphically. Provide all the steps. [5]
- (v) Write these given values as a percentage. [7]

(b) Provide the value of this type of data in (a) above to a development practitioner. [5]

SECTION B

2. Critique the view that, 'the occurrence of cyclone Idai in Chimanimani, Zimbabwe in 2019 can best be explained by Malthus's Theory rather than Boserup's Theory with reference to population dynamics'. [25]
3. When a pandemic strikes a country or the world in general, it is important to understand the **causes, symptoms, consequences, recommended strategies** to reduce or eliminate the problem. Present the highlighted issues in subheadings with reference to Covid -19 pandemic. [25]
4. If a country's population policy is not pro-natalist, it is anti-natalist or liberal. Examine the population policy of any developing country and its implications. [25]
5. Family planning is an issues between couples. Deliberate on how this process stops to be any issue between two people. [25]

THE END

1/25 PM