



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES**

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**DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT**

**EXAMINATION PAPER**

**COURSE CODE** : ECD 107  
**COURSE TITLE** : LANGUAGE ARTS IN ECD  
**DURATION** : 3 Hours  
**DATE** : 27 May 2019

**INSTRUCTIONS TO CANDIDATES:**

1. Answer any THREE questions only.
2. Choose at least ONE question from each section.
3. Start each question on a new page of your answer sheet..

1. Analyse Barret's levels of teaching comprehension at the Infant school level.
2. Examine the implications of the Usage-Based Theory of language development to the teacher.
3. 'Teaching reading to an Infant class requires the use of eclectic methods'. Discuss.
4. Explore any five ways that may be employed to develop children's expressive language.
5. Examine the role of storytelling to the child's language development.

**END OF EXAMINATION**