



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

**FACULTY OF LAW, BUSINESS INTELLIGENCE AND ECONOMICS**

**DEPARTMENT OF LAW AND LEGAL SERVICES**

**EXAMINATION PAPER**

**MODULE CODE : LLB5212**

**MODULE TITLE : CRIMINOLOGY AND PENOLOGY**

**SPECIAL REQUIREMENTS:**

**DURATION : 3 HOURS**

**LEVEL : 5.2**

**DATE : 11 JUN 2025**

**INSTRUCTIONS TO CANDIDATES:**

1. Each exam question is out of 100.
2. Answer **FOUR** questions.
3. Notes, handouts and textbooks **are not** allowed into the examination.
4. Cell phones **are not** allowed into the examination room.
5. Begin each answer to a full question on a fresh page.
6. Answer at least 1 question from both sections
7. **Material allowed in exam**
  - i. Criminal Law (Codification and Reform Act) [Chapter 9:23]

## **SECTION A**

### **QUESTION 1**

Using examples from case law, discuss, how the Criminal Law (Codification and Reform) Act [Chapter 9:23] has impacted the definition and prosecution of specific crimes in Zimbabwe. [25]

### **QUESTION 2**

As a legal practitioner and penologist, assess the challenges faced by the Zimbabwean prison system in rehabilitating offenders. Propose evidence-based strategies for improving rehabilitation programs. [25]

### **QUESTION 3:**

Criminology is the scientific study of crime and criminal behavior, encompassing its occurrence, causes, legal implications, control measures, and potential solutions. Discuss the complexities of criminology in the Zimbabwean context, considering the unique social, economic, and political factors that influence crime patterns and trends. [25]

## **SECTION B**

### **QUESTION 4:**

Critically analyze the theory of differential association, as proposed by Edwin Sutherland, and assess its applicability to deviant behavior among youths in Zimbabwe. Consider the specific social and cultural factors that may influence the learning of criminal behavior in the Zimbabwean context. [25]

### **QUESTION 5**

Examine parole and probation, and how do they function within the Zimbabwean criminal justice system? Critically analyse the purpose, scope, and effectiveness of these correctional measures, drawing on relevant case law and statutory provisions. [25]

## QUESTION 6

The classical and positivist schools of criminology, lay the foundation of the subject, considering their underlying theories, assumptions, and implications for criminal justice policy discuss the implications of these theories and evaluate the relevance of these schools to the Zimbabwean context and their potential contributions to understanding and addressing crime. [25]

## QUESTION 7

As a legal practitioner, discuss the challenges and opportunities of community-based corrections programs in Zimbabwe. Evaluate the effectiveness of these programs in reducing recidivism and promoting the rehabilitation of offenders. Consider the role of community involvement and support in the success of such programs. [25]

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