



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

COURSE CODE : ECD 105
COURSE TITLE : TEACHING SPECIAL NEEDS LEARNERS IN
ECD
DURATION : 3 Hours
DATE : 11 NOV 2019

INSTRUCTIONS TO CANDIDATES:

1. Answer any THREE questions only.
2. Choose at least ONE question from each section.
3. Start each question on a new page of your answer sheet..

1. Discuss the view that in-service course in special needs education is critical for ECD teachers.
2. Assess the influence of the Nziramasanga Commission of inquiry into special needs education in Zimbabwe.
3. Analyse the view that gifted and talented children are an excluded group in mainstream classes.
4. Assess the merits of adopting a multi-sectoral services in addressing the plight of children with varied special needs.
5. Discuss the effectiveness of inclusive education in an ECD class.

END OF EXAMINATION