



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF LAW, BUSINESS INTELLIGENCE AND ECONOMICS

DEPARTMENT OF ECONOMICS, MARKETING AND ENTREPRENEURSHIP

EXAMINATION PAPER

COURSE CODE : CPS 223
COURSE TITLE : TRANSPORT AND CARGO MANAGEMENT
DURATION : 3 Hours
LEVEL : 2.2

10 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. No cell phones are allowed in the examination venue.
2. Use of silent, non-programmable calculators is allowed
3. Answer any **four (4)** questions in Section A
4. Begin each question on a new page.
5. The number of marks for each question or part question is shown in brackets []
6. Show all workings, where applicable.

SECTION A

Question 1:

Critically examine **FIVE** major reasons why containerisation is the most popular method of transporting cargo in international trade. **[25 marks]**

Question 2:

Many factors will need to be considered in coming to a decision on the best method of shipping goods to an overseas market. Assess any **FIVE** key issues that will need to be taken into account in deciding on the best method for transporting goods. **[25 marks]**

Question 3:

Explain the meaning of the following in terms of passenger and cargo management:

- a) Certificate of origin **[5 Marks]**
- b) Hedging **[5 Marks]**
- c) Consolidation **[5 Marks]**
- d) Freight forwarding **[5 Marks]**
- e) Bill of lading **[5 Marks]**

Question 4:

Traffic congestion has been a major hindrance in the smooth and effective Cargo Transportation in major large cities in Zimbabwe.

- a) Examine the different causes of traffic congestion in big cities in Zimbabwe. **[10 Marks]**
- b) Outline possible solutions that can ease traffic congestion in big cities in Zimbabwe. **[15 Marks]**

Question 5:

Mike is arranging for goods to be shipped to a number of buyers. The goods will cross land and sea. Mike has heard that multimodal transport may cause problems but he believes that the benefits outweigh the constraints. Advise Mike on how any constraints with multimodal transport may be overcome. **[25 marks]**