



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES**

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**DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT**

**EXAMINATION PAPER**

**COURSE CODE** : ECD 101  
**COURSE TITLE** : SOCIOLOGICAL FOUNDATIONS OF ECD  
**DURATION** : 3 Hours  
**DATE** :

**INSTRUCTIONS TO CANDIDATES:**

1. Answer any THREE questions only.
2. Choose at least ONE question from each section.
3. Start each question on a new page of your answer sheet.

1. Examine the relevance of Sociology of education to ECD classroom practice.
2. Analyse the applicability functionalism to effective teaching in ECD classrooms.
3. Evaluate the extent to which poverty affect academic achievement of ECD children.
4. Discuss the extent to which Multicultural Education is practised in Zimbabwe.
5. Assess the applicability of the Liberal feminist perspective to Zimbabwean