



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

COURSE CODE : ECD 101
COURSE TITLE : SOCIOLOGICAL FOUNDATIONS TO ECD
DURATION : 3 Hours
DATE :

INSTRUCTIONS TO CANDIDATES:

1. Answer any THREE questions only.
2. Choose at least ONE question from each section.
3. Start each question on a new page of your answer sheet..

1. Examine the relevance of Sociology of education to ECD classroom practice.
2. Analyse the applicability of functionalism to effective teaching in ECD classroom.
3. Evaluate the extent to which poverty affects academic achievement of ECD children.
4. Discuss the extent to which Multicultural Education is practised in Zimbabwe.
5. Assess the applicability of the Liberal feminist perspective to Zimbabwean education system.

END OF EXAMINATION