



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HERITAGE AND SOCIETAL ADVANCEMENT

DEPARTMENT OF DEVELOPMENT, PROGRAMMING AND MANAGEMENT

EXAMINATION PAPER

**Bachelor of Science (Hons) in Development Studies: Part 2
Semester 1**

Module CODE : ADS 215
Module TITLE : Human Rights and Development
DURATION : 3 Hours
DATE :

09 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions.
2. Each question carries 25 Marks.
3. Start each question on a new page of your answer sheet.
4. Use relevant examples or case studies in answering your questions

1. 'In 1998, Zimbabwe initiated the rollout stage for the Fast Track Land Reform Program (FTLRP) which eventually saw whites fleeing whilst war veterans took hold of vast land, machinery, equipment and property previously owned by these white settlers. To the indigenous people, it was simply taking back what rightfully belonged to them and yet still to the international community it was termed a clear violation of Human Rights and a breach of Bilateral Investment Promotion and Protection Agreement (BIPPAS). It remains a mystery as to why the international community reacted so vividly to this FTLRP by imposing sanctions but it had remained aloof to the pre-independent Zimbabwe Human rights violations.' You are representing Zimbabwe and tasked to speak on anti-sanction day, draft a detailed presentation that Justifies the Fast Track Land Reform Program (FTLRP) at the same time allaying the alleged Human Rights abuses that took place.
2. 'There are a lot of agreements and disagreements on human rights issues globally. Theories, perceptions and schools of thought were advanced to discuss human rights. However, there is still a lack of mutual agreement on human rights issues globally.' Given such a background, discuss the debates surrounding human rights issues in the contemporary era.
3. Massive corruption and human rights abuses by politicians, securocrats and top government officials without any reprieve have led analysts and think tanks to conclude that, '...the Zimbabwean case is that of a constitution without constitutionalism.' As a student studying human rights and development, react to this line of thinking.
4. 'The carrot-and-stick approaches to issues of Human Rights are selective and biased in their employability and use by World Super Powers.' From a development practitioner's perspective, make a detailed analysis of this verdict.
5. You are a human rights expert tasked with addressing various technocrats. Present a paper on the centrality of media in the Human Rights discourse in the 21st Century.

THE END

10/8 AM