



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HERITAGE, HUMANITIES AND SOCIETAL ADVANCEMENT

DEPARTMENT OF DEVELOPMENT, PROGRAMMING AND MANAGEMENT

EXAMINATION PAPER

Diploma in Humanitarian Aid and Disaster Management

Part 1 Semester 2

COURSE CODE : DHAD121
COURSE TITLE : Humanitarian work in Non-Permissive
Environments
DURATION : 2 Hours
DATE : 11 JUN 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer any 2 questions.
2. Each question carries 25 Marks.
3. Start each question on a new page of your answer sheet.
4. Use relevant examples or case studies in answering your questions.

1. Define what constitutes a "non-permissive environment" in humanitarian contexts. Provide two examples of such environments and explain why they pose unique challenges for aid workers.
2. Explain the "do no harm" principle in humanitarian action. How can aid agencies inadvertently cause harm in high-risk settings, and what measures can mitigate these risks?
3. Lungu, a lady in her late 20s is an employee for RedCross working in Zimbabwe's high density area of Mbare in Harare, the capital city. One day, she was on an assignment collecting data for a project in Mbare. Whilst in the midst of her work in the crowded streets of Mbare, two men manhandled her and mugged her of her organisational phone tablet she was using to collect data with. She went to the police and reported the matter though the tablet was not recovered. As a co-worker for RedCross, write a policy paper suggesting strategies to maintain safety and security of female fieldworkers and organisational property in the future for the organisation.
4. "Aid workers in a conflict zone receive reports that supplies are being diverted by a local warlord." Should they suspend operations, negotiate, or pursue alternative delivery routes? Justify your response based on humanitarian principles and practical constraints.
5. Using a real-world example (e.g., Syria, South Sudan, Afghanistan), analyze how a specific humanitarian organization adapted its operations to a non-permissive environment. Highlight lessons learned or best practices.

End of Exam

3/3 AM