



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HERITAGE, HUMANITIES AND SOCIETAL ADVANCEMENT

DEPARTMENT OF DEVELOPMENT, PROGRAMMING AND MANAGEMENT

EXAMINATION PAPER

Bachelor of Science (Hons) in Development Studies

Part 4 Semester 1

COURSE CODE : ADS 417
COURSE TITLE : Indigenous knowledge systems and
Development
DURATION : 3 Hours
DATE : 26 NOV 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer question **ONE** and any other **TWO** questions.
2. Each question carries 25 Marks.
3. Start each question on a new page of your answer sheet.
4. Use relevant examples or case studies in answering your questions

1. Examine the Indigenous Knowledge Systems and Sustainable Development nexus.
2. Indigenous Knowledge Systems as a relatively 'new approach' to sustainable development faces a plethora of challenges threatening its usability by the young generation. Discuss the challenges and provide possible solutions to enforce its acceptability.
3. Using relevant examples, discuss the various ways in which Indigenous Knowledge System is integrated into the Zimbabwean Education Curriculum for its sustainability.
4. Giving examples, discuss how Indigenous Knowledge Systems can be of value to socio-economic dynamics.
5. Compare the characteristic features of indigenous knowledge systems versus the western science.

THE END

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