



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HERITAGE, HUMANITIES AND SOCIETAL ADVANCEMENT

DEPARTMENT OF DEVELOPMENT, PROGRAMMING AND MANAGEMENT

EXAMINATION PAPER

Master of Science in Development Studies

COURSE CODE : MSDS120
COURSE TITLE : Gender and Development
DURATION : 3 Hours
DATE : 27 NOV 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions only.
2. Each question carries 25 Marks.
3. Start each question on a new page of your answer sheet.
4. Use relevant examples or case studies in answering your questions

1. You are a social scientist conducting research on the impact of gender socialisation on career choices and aspirations among young adults in a specific cultural context. You have collected data through interviews and surveys, and you have found that traditional gender roles and expectations significantly influence the career paths chosen by individuals. However, you also observed instances where individuals have challenged these norms and pursued non-traditional career paths.

Question: Drawing on relevant theories and empirical evidence, critically analyse the role of gender socialisation in shaping career choices and aspirations (25 Marks)

2. (a) Examine the impact of globalization on women in developing countries. (13 Marks)
(b) What strategies can be employed to mitigate the negative effects of globalization on women? (12 Marks)
3. Analyse and compare two major feminist perspectives (e.g., liberal feminism, radical feminism, Marxist feminism, postcolonial feminism, ecofeminism, etc.) with regard to their critiques of patriarchy, gender inequality, and strategies for achieving gender justice. (25 Marks)
4. (a) Choose a specific country or region and analyze the gender disparities in development indicators such as education, health, employment, and political participation. (15 Marks)
(b) Identify the key factors contributing to these disparities and propose strategies for addressing them within the local context. (10 Marks)
5. Discuss the challenges and opportunities associated with addressing technology-facilitated abuse, and propose strategies for integrating technology into prevention and intervention efforts to support survivors and hold perpetrators accountable. (25 Marks)