



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BECD112
MODULE TITLE : PSYCHOLOGICAL FOUNDATIONS IN ECD
DURATION : 3 HOURS
LEVEL : 1.2
DATE : 25 NOV 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



- 1) Analyse how a block-building activity supports children's learning and development. (100)
- 2) Assess the applicability of Erikson's theory in Early Childhood Development settings. (100)
- 3) Discuss the educational implications of Gesell's principles to an Early Childhood Development teacher. (100)
- 4) Examine the role of music education in the cognitive development of learners at the Early Childhood Development level. (100)
- 5) a) Design and justify individualised learning programme for an ECD B child with a developmental delay. (100)

THE END