



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : EPD 113
MODULE TITLE : PHILOSOPHY OF EDUCATION
DURATION : 3 Hours
LEVEL : 1.1
DATE : 25 SEP 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions, at least one question from each section.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Applying the doctrine of reminiscence ideas in Zimbabwean schools enhances learner understanding and retention of knowledge. Discuss the relativity of this notion. [100]
2. Aesthetics explores the nature of beauty, art and experience of the sublime. Discuss how a secondary school teacher can use this branch of Philosophy in teaching practical subjects. [100]
3. As an Educationist in Zimbabwe, Evaluate the contributions of education in perpetuating and challenging societal norms.[100]
4. Analyze the strength of the relationship between educational philosophy and the No Child Left Behind Act.[100]
5. While speaking to Special Education teachers in a staff development workshop, they pose questions on how best they should practice effective education on their learners. Design a paper using Comenius' ideas to assist them.[100]

THE END