



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE: EPD112
MODULE TITLE PSYCHOLOGY OF EDUCATION
DURATION 3 Hours
LEVEL 1.1
DATE 26 SEP 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages.



1. You have been appointed the Teacher in Charge of the senior classes and your first role is to educate your colleagues on effective teaching and learning practices. Prepare a seminar paper on the rationale of feedback in the teaching-learning process. [100]
2. Discuss the psychological impact of bullying on students and the possible interventions. [100]
3. Evaluate the usefulness of any four goals of Educational Psychology to a teacher. [100]
4. Analyse the role of schemas in the teaching-learning process. [100]
5. Examine the significance of interdisciplinary approaches in Educational Psychology to a teacher. [100]

THE END