



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND  
LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE : EPD111/BESO111**

**MODULE TITLE : SOCIOLOGY OF EDUCATION**

**DURATION : 3 Hours**

**LEVEL : 1.1**

**DATE : 27 SEP 2024**

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. There was a fight between two boys at Chiri High School. One of the boys' mother suggested that the school should not punish her child because it was not his fault since his father was also violent. Use sociological theory to critique the mother's suggestion. (100)
2. The Zimbabwean secondary school system embraces all the Zimbabwean cultures. Analyse this assertion. (100)
3. Some sections of the Zimbabwean community assert that gender equality in Zimbabwe can be addressed by affirmative action while others aver that the practice is no longer necessary. Examine these contrasting views. (100)
4. Mr Mosa, a 60yr old man has never done anything academic successfully in his life time. He comes to you for advice whether he should spend on his children's education. Justify your advice from sociological lenses. (100)
5. The increase in the number of private run institutions in Zimbabwe shows that some sections of the Zimbabwean population has no faith in education offered in public schools. Discuss. (100)

**THE END**