



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BECD111

MODULE TITLE : THEORIES OF CHILD DEVELOPMENT

DURATION : 3 HOURS

LEVEL : 1.1

DATE : 25 SEP 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages.



1. Prepare a staff development paper on how traditional Indigenous child-rearing practices influenced modern Early Childhood Education approaches in Zimbabwean ECD centres. (100)
2. Examine the applicability of Erikson's stages of psychosocial development to Zimbabwean ECD settings. (100)
3. Analyse the effects of poor attachment to the developing child. (100)
4. Examine the applicability of Ainsworth's attachment theory to African caregiving practices. (100)
5. Discuss the contribution of Mahler's theory of separation-individuation to child-rearing practices in Zimbabwe. (100)

THE END