



# ZIMBABWE EZEKIEL GUTI UNIVERSITY

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## FACULTY OF HERITAGE AND SOCIETAL ADVANCEMENT

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DEPARTMENT OF DEVELOPMENT, PROGRAMMING AND MANAGEMENT

### EXAMINATION PAPER

**Bachelor of Science (Hons) in Development Studies: Part 1  
Semester 2**

**MODULE CODE** : ADS 124  
**MODULE TITLE** : Civil Society and Private Sector in Development  
**DURATION** : 3 Hours  
**DATE** : 27 SEP 2024

#### INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions only.
2. Each question carries 25 Marks.
3. Start each question on a new page of your answer sheet.
4. Use relevant examples or case studies in answering your questions

1. Zimbabwe has been characterized by lack of Social Citizenship. The concept of Social Citizenship describes the rights and responsibilities that come with being a member of a society. It encompasses things like voting rights, access to education and healthcare, and the ability to participate in the political process. The idea is that all members of the society should have equal opportunities to participate in and benefit from social, political, and economic life of the community. Given such a background, examine the role played by CSOs in fostering social citizenship in Zimbabwe.
2. As an expert on issues of governance, comment on the claim that 'Government to Civil Society Organizations relations have long been the terrain of political struggle.'
3. You are the Minister of Economic Development and you are at a ministerial seminar, explore the nature and importance of the State-Private Sector relationship to the ministers in attendance.
4. 'The Global South is known to be the breeding ground of a diverse of Civil Society Organizations and Private Sector yet stagnation in development is a routine.' As a student studying development studies, examine this view and suggest solutions.
5. NGOs are said to be 'fattening the pockets of very few people at the expense of the general populace they claim to be assisting.' From a development practitioner's perspective, debate this acclaim.

THE END