ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HERITAGE, HUMANITIES & SOCIETAL ADVANCEMENT

DEPARTMENT OF DEVELOPMENT, PROGRAMMING & MANAGEMENT

EXAMINATION PAPER

COURSE CODE   :   DPME121

COURSE TITLE   :   Results Based Monitoring

DURATION   :   3 Hours

DATE   :   3 1 JUL 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer any THREE questions.

2. Each question carries equal marks. [25]

3. Start each question on a new page of your answer sheet.

NB: DO NOT TURN OVER THE QUESTION PAPER OR COMMENCE WRITING UNTIL YOU INSTRUCTED TO DO SO

1. Explain the key practices involved in ensuring the credibility and reliability of monitoring data. Choose three practices from the list provided and describe them in detail. Support your answer with examples to illustrate the importance of each practice in achieving accurate and evidence-based decision-making.

[25 marks]

2. Describe the steps involved in designing a results-based monitoring framework for a social development project. Provide a detailed explanation of each step and its significance in ensuring effective monitoring and measurement of project outcomes. Use examples to support your answer.

[25 marks]

3. Explain three specific ways in which results-based monitoring contributes to evidence-based decision-making. Choose from the list provided and provide detailed explanations for each way. Support your answer with examples to illustrate the impact of results-based monitoring on decision-making. [25 marks]

4. Explain the process of designing a results-based monitoring framework for a social development project. Provide a detailed explanation of each step and its importance in ensuring effective monitoring and measurement of project outcomes. Support your answer with examples.25 marks]

5. Define the concept of indicators in the context of monitoring and evaluation. Provide two examples of outcome indicators for a community-based health program aimed at reducing child malnutrition. Explain how each indicator contributes to measuring the program's impact [25 marks]

END OF PAPER

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