



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION GOVERNANCE, THEOLOGY AND  
LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE** : BECD114

**MODULE TITLE** : SOCIOLOGICAL FOUNDATIOND IN EARLY  
CHILDHOOD DEVELOPMENT

**DURATION** : 3 HOURS

**LEVEL** : 1.1

**DATE** : 12 JUN 2024

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions, at least one question from each section.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages

1. 'Females are suitable ECD teachers.' Discuss (100).
2. Analyse the role of an ECD teacher in promoting equal educational opportunities among ECD learners. (100).
3. Discuss any **four** strategies for addressing the impact of poverty on ECD learners. (100).
4. Justify the inclusion of Sociological Foundations of ECD in the BECD curriculum. (100)
5. Examine the role played by a school counsellor in mitigating the impact of drug abuse on infant learners. (100).

**THE END**

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