



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : EPD122
MODULE TITLE : CURRICULUM ISSUES IN EDUCATION
DURATION : 3 HOURS
LEVEL : 1.2
DATE : 14 JUN 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer any three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Analyse the contribution of **any three** curriculum foundations to curriculum development. [100]
2. Discuss the role of learners in curriculum development. [100]
3. Assess the utility of Tyler's Objectives Model to curriculum planning. [100]
4. 'Curriculum is political.' Discuss. [100]
5. The implementation of Zimbabwe's Competence-Based Curriculum faced numerous challenges during the period 2015 to 2022.
 - a. Discuss any **four** major curriculum implementation challenges that secondary schools faced. [40]
 - b. Propose strategies for addressing each challenge. [60]

THE END

3/2 am