



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION GOVERNANCE, THEOLOGY AND  
LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE** : EPD113  
**MODULE TITLE** : PHILOSOPHY OF EDUCATION  
**DURATION** : 3 HOURS  
**LEVEL** : 1.1  
**DATE** : 11 JUN 2024

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Discuss the role of Philosophy of Education in educational institutions. [100]
2. Assess the extent to which John Dewey's views on education influenced Zimbabwe's secondary education system. [100]
3. 'Freedom without authority creates teaching and learning challenges.' Discuss [100]
4. Evaluate Comenius' view that no child is uneducable. [100]
5. Discuss the assertion that the Heritage-Based Curriculum has **no** philosophical base. [100]

**THE END**

6/0 pm