



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : EPD111
MODULE TITLE : SOCIOLOGY OF EDUCATION
DURATION : 3 HOURS
LEVEL : 1.1
DATE : 10 JUN 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions, at least one question from each section.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Assess the applicability of Parsons' Organic Analogy to school management. [100]
2. Your School Head tasked you to prepare a staff development paper on the impact of child abuse on academic achievement. Prepare the paper in preparation for the workshop. [100]
3. 'Deviance is biological.' Assess this notion. [100]
4. Discuss the educational implications of the Marxist perspective. [100]
5. With reference to Zimbabwe, evaluate the contention that education is a vehicle for upward social mobility. [100]

THE END

6/0 (am)