



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : EPE123
MODULE TITLE : PROFESSIONAL ETHICS IN EDUCATION
DURATION : 3 HOURS
LEVEL : 1.2 AND 2.2
DATE : 12 JUN 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer any three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Examine the role of Professional ethics in addressing plagiarism and academic integrity. (100)
2. Discuss the ethical implications of teacher-student relationships and boundaries in an educational set up. (100)
3. Assess the impact of ethical leadership in shaping secondary school culture and values. (100)
4. Evaluate the utility of legal and regulatory requirements in governing financial and resource administration in schools. (100)
5. Analyse the relationship between an educator's personal morality with professional ethics. (100)

THE END

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