ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HERITAGE, HUMANITIES AND SOCIETAL ADVANCEMENT

DEPARTMENT OF DEVELOPMENT, PROGRAMMING AND MANAGEMENT

EXAMINATION PAPER

Diploma in Project planning, Monitoring and Evaluation

LEVEL 1.2

COURSE CODE	:	DPME 110
COURSE TITLE	:	M&E in Complex Emergencies and Non-Permissive Environments
DURATION	:	3 Hours
DATE	:	14 JUN 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions only.
2. Each question carries 25 Marks.
3. Start each question on a new page of your answer sheet.
4. Use relevant examples or case studies in answering your questions.

1. Discuss the characteristics of complex emergencies and the associated challenges for monitoring and evaluation.

2. Examine the importance of ICT in the monitoring and evaluation circles with a special focus on complex emergencies and non-permissive environments.

3. One of the objectives of the devolution and decentralisation policy is for communities to make own decisions over the use of communal resources without interferences from the central government and other powerful bureaucratic actors in society. Evaluate the ethical bearing of the policy on environment protection and cultural practices.

4. The cyclone Idai saw many donated goods and services being looted, not being given to intended beneficiaries, getting stolen and being distributed unfairly. Show how ICT can assist in making sure that aid material get to its intended area and benefits the intended beneficiaries.

5. Discuss the key considerations when contracting a third party monitor for a project being implemented in either a complex emergency or non-permissive environment.

THE END

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