

ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HERITAGE, HUMANITIES AND SOCIETAL ADVANCEMENT

DEPARTMENT OF DEVELOPMENT, PROGRAMMING AND MANAGEMENT

EXAMINATION PAPER

Diploma in Project planning, Monitoring and Evaluation

LEVEL 1.1

COURSE CODE : DPME106
COURSE TITLE : Indicator development in M&E
DURATION : 3 Hours
DATE :

12 JUN 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions only.
2. Each question carries 25 Marks.
3. Start each question on a new page of your answer sheet.
4. Use relevant examples or case studies in answering your questions.

1. Briefly explain the importance of indicators in monitoring and evaluation circles.
2. Write brief notes on the following as used in the M&E circles:
 - i. Benchmark
 - ii. Indicator
 - iii. Target
 - iv. Standard
 - v. Baseline
3. The Millennium Development Goals have lapsed and now we have the Sustainable Development Goals. There is no consensus as to the global progress on the results of the achievements of the Millennium Development Goals. Given this background, attempt the following questions:
 - i. Examine the challenges to global indicator development and use during the Millennium Development Goals era.
 - ii. Provide recommendations on what should be done for the current Sustainable Development Goals to provide clearly measurable results basing from the lessons learnt from Millennium Development Goals measurement.
4. Discuss the SPICED and SMART criteria in indicator development.
5. Giving a relevant case study, come up with a project of your own choice and show the relationship between baseline survey and indicators.

THE END

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