



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES**

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**DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES**

**EXAMINATION PAPER**

**Bachelor of Science (Hons) in Development Studies: Part 4 Semester 1**

**COURSE CODE** : ADS 417  
**COURSE TITLE** : Indigenous Knowledge Systems  
**DURATION** : 3 Hours  
**DATE** : 12 JUN 2024

**INSTRUCTIONS TO CANDIDATES:**

1. Answer question **ONE** and any other **TWO** questions only.
2. Each question carries 25 Marks.
3. Start each question on a new page of your answer sheet.
4. Use relevant examples or case studies in answering your questions

1. Discuss the indigenous knowledge system ways of predicting and reducing the negative impacts of disasters.
2. 'Food security is defined when all people, at all times, have **physical and economic access** to **sufficient safe and nutritious food** that meets their **dietary needs** and **food preferences** for an **active and healthy life**.' Demonstrate how indigenous knowledge systems assist in meeting the key issues of food security as highlighted in the statement.
3. As a development practitioner, debate on the uptake of indigenous knowledge system versus western science in ensuring sustainable development, giving relevant examples from different countries of the world.
4. Various methods of conserving and disseminating Indigenous Knowledge Systems exist. Critically assess the usability of any five of the methods referred to in this question.
5. With reference to examples, examine the usefulness of Indigenous Knowledge System in governance.

THE END

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